|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal** | **Steps to Reach Goal** | **Data Collection** | **How Will Data Be Analyzed?** | **How Will Data Be Reported?** | **May 2013****Status Report** |
| What? | How? | When? | By Whom? |  |
| *By the end of 2013-14 school year the average score of the NMLC students in grades 3-8 and 11th will be at or above the average state proficiency levels in Math, Reading and Writing.* | *Provide ISDs with assessment item-writing support that aligns to CCRS and SBAC criteria to guide instruction during implementation* | Professional development resources | Compile and organize professional development resources that have been used by our NMLC ELA consultants to train teachers | By May 2013 | ALL will provide resources – Amy, Rebecca, and Cheryl will organize | -Used by ISDs around state-feedback from ISDs around state | Data brought to NMLC group compiled electronically |  |
| *Compile resources to support professional development and implementation of CCRS based SBAC Claim 1: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.*  | Claim 1 Toolkit | Research, compile, create and ORGANIZE resources to be available through our wiki and passed on to ISDs/Locals | By May 2013 | Amy, Andrea, Ashley, Rebecca, Betty | -Used by ISDs around state-feedback from ISDs around state | Data brought to NMLC group compiled electronically |  |
| *Compile resources to support professional development and implementation of CCRS based on SBAC Claim 2: Students can produce effective and well-grounded writing for a range of purposes and audiences.*  | Claim 2 Toolkit | Research, compile, create and ORGANIZE resources to be available through our wiki and passed on to ISDs/Locals | By May 2013 | Cheryl, Joyce, Bruce, Pam | -Used by ISDs around state-feedback from ISDs around state | Data brought to NMLC group compiled electronically |  |

Considerations when creating our action plan:

Based on the data we understand that our students do not do an adequate job of close and critical reading which in turn impacts their writing.

Data shows that we are doing OK in reading, however this is based on MEAP and we KNOW that the MEAP is not good enough when we consider preparing students for SBAC.

Modeling is too often missed!

The instruction piece we need to hit hard is the scaffolding – I do, we do, you do together, you do alone.

Toolkits to contain:

* + Resources for Facilitators:
		- Some form of presentation
		- Facilitator Notes
	+ Open source for teachers

Common Coding for CCRS – <http://www.uen.org/commoncore/downloads/ela_code.pdf> (Four slides outlining the CCRS Coding)